Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Understanding Inclusive Learning

Graded Unit Reference Number: GA36EDU01

Ungraded Unit Reference Number: UA36EDU01

Module: Education

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 60

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand inclusive teaching and learning approaches in education and training	1.1 Describe features of inclusive teaching and learning
	1.2 Compare the strengths and limitations of teaching and learning approaches used in own area of specialism in relation to meeting individual learner needs
	1.3 Explain why it is important to provide opportunities for learners to develop their English, Mathematics, ICT and wider skills
2. Understand ways to create an inclusive teaching and learning environment	2.1 Explain why it is important to create an inclusive teaching and learning environment
	2.2 Explain why it is important to select teaching and learning approaches, resources and assessment methods to meet individual learner needs
	2.3 Explain ways to engage and motivate learners
	2.4 Summarise ways to establish ground rules with learners
3. Be able to plan inclusive teaching and learning	3.1 Devise an inclusive teaching and learning plan

The intellectual property rights remain with Open Awards.

	3.2	Justify own selection of teaching and learning approaches, resources and assessment methods in relation to meeting individual learner needs
4. Be able to deliver inclusive teaching and learning	4.1	Use teaching and learning approaches, resources and assessment methods to meet individual learner needs
	4.2	Communicate with learners in ways that meet their individual needs
	4.3	Provide constructive feedback to learners to meet their individual needs
5. Be able to evaluate the delivery of inclusive teaching and learning	5.1	Review the effectiveness of own delivery of inclusive teaching and learning
	5.2	Identify areas for improvement in own delivery of inclusive teaching and learning

The intellectual property rights remain with Open Awards.