

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. This is a developmental unit so is only available as ungraded.

Unit Title: Safeguarding

Ungraded Unit Reference Number: UD33DEV34

Module: Developmental

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the term 'safeguarding'	1.1 Define what safeguarding is
	1.2 Identify current key legislation relating to safeguarding
	1.3 Explain the right to stay safe
	1.4 Explain the difference between safeguarding and child protection
	1.5 Describe the current vetting process (for staff)
2. Understand the national and local context of safeguarding and protection from abuse	2.1 Identify national policies and local systems that relate to safeguarding and protection from abuse
	2.2 Explain the roles of different agencies in safeguarding and protecting individuals from abuse
	2.3 Identify reports into serious failures to protect individuals from abuse
	2.4 Identify sources of information and advice about own role in safeguarding and protecting individuals from abuse

<p>3. Know how to recognise signs of abuse or potential harm</p>	<p>3.1 Define the following types of abuse:</p> <ul style="list-style-type: none"> - physical abuse - sexual abuse - emotional/psychological abuse - financial abuse - institutional abuse - self-neglect - neglect by others - sexual exploitation - domestic violence - female genital mutilation - forced marriage - fabricated and induced illness <hr/> <p>3.2 Describe the signs and/or symptoms that may be associated with different types of abuse</p> <hr/> <p>3.3 Describe factors that may contribute to an individual being more vulnerable to abuse</p> <hr/> <p>3.4 Explain why individuals might not disclose abuse</p>
<p>4. Know how to respond if abuse or harm is disclosed, suspected or alleged</p>	<p>4.1 Identify actions, behaviours and situations that may lead to harm or abuse to the individual</p> <hr/> <p>4.2 Explain when the behaviour of others might be unacceptable</p> <hr/> <p>4.3 Describe what actions to take where there are concerns that an individual might have been harmed or abused</p> <hr/> <p>4.4 Explain the actions to take if abuse or harm is disclosed, suspected or alleged</p> <hr/> <p>4.5 Describe the boundaries of confidentiality</p>