

# Open Awards Qualification Unit



## 1 Unit Details

Unit Title:	Advanced Mentoring – Children and Young People
Unit Reference Number:	K/618/6565
Level:	4
Credit Value:	3
Minimum GLH:	20

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand a range of difficulties that mentors encounter when working with children and young people	1.1 Discuss the difficulties encountered when mentoring children or young people
	1.2 Analyse external factors that can affect mentees
	1.3 Reflect on different approaches to understanding social, emotional or mental health needs of children or young people
2. Know about different resources or people that can support children or young people who receive mentoring	2.1 Analyse the utility of resources that they have used to support mentees
	2.2 Reflect on other services who have effectively supported mentees
3. Understand the importance of signposting or involving others in meeting the needs of children and young people who receive mentoring	3.1 Analyse the role of staff in meeting the needs of children or young people
	3.2 Reflect on the role of the mentee in supporting their own needs
	3.3 Discuss the role of parents, carers and community in meeting the needs of mentees