

# Open Awards

## Unit



Form OAQU

### 1 Unit Details

Unit Title:	Assessing, Provision and Fitting of Equipment and Minor Adaptations
Unit Reference Number:	PT2/3/WR/008
Level:	3
Credit Value:	2

### 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to assess the needs of an individual	1.1 Demonstrate the assessment processes for a range of functional impairments to help guide interventions for independent living
	1.2 Implement the use of activity analysis, explaining how this would be beneficial in practice
	1.3 Explain the skills required for an individual to be able to carry out a range of activities (including commenting on sensory, physical, cognitive and psychological components)
	1.4 Explain how to recognise and report concerns/barriers
	1.5 Describe how to minimise risks in different environments, including actions needed following changes in a health condition
2. Understand how low-level equipment and minor adaptations can assist with independence	2.1 Assess how environmental and social factors can affect the way equipment and/or minor adaptations are used
	2.2 Explain when and why an individual may

		require minor adaptations
	2.3	Explain when minor adaptations are not appropriate and when to refer on for major adaptations
	2.4	Analyse strategies to help an individual accept change
3.	Be able to work with an individual to implement solutions/adaptations	<p>3.1 Carry out a systematic and person-centred assessment using the competency framework model</p> <p>3.2 Implement a problem-solving approach to identify creative and holistic solutions that are: acceptable to the individual/ carers; and practicable within an organisation</p> <p>3.3 Assess the risk involved in the solution and the person's response to it with appropriate clinical reasoning</p> <p>3.4 Analyse an individual's motivation and potential to actively participate in the assessing, planning and evaluation, showing how this will affect possible solutions</p> <p>3.5 Develop a plan of how to continue to use appropriate resources to implement up to date evidence-based practice</p> <p>3.6 Evaluate the impact of the intervention</p>
4.	Be able to provide information about equipment and other solutions to suit an individual and their support needs	<p>4.1 Identify and demonstrate the technical specifications of products.</p> <p>4.2 Analyse issues which could present a barrier to providing solutions, including:</p> <ul style="list-style-type: none"> <li>a) Safeguarding</li> <li>b) Capacity</li> <li>c) Consent</li> </ul>
5.	Understand the importance and relevance of policies and procedures for the equipment service	<p>5.1 Describe local supply systems for equipment.</p> <p>5.2 Describe procedures for equipment services including:</p> <ul style="list-style-type: none"> <li>a) Ordering and delivery</li> <li>b) Fitting</li> <li>c) Maintenance</li> <li>d) Repairing</li> <li>e) Returning</li> </ul> <p>5.3 Assess the legislative responsibilities relating to</p>

equipment services including:

- a) Health and safety
- b) Risk assessment and management
- c) Eligibility (Care Act)

6. Be able to work in a safe, competent and professional manner

6.1 Demonstrate an understanding of:

- a) Boundaries to scope of practice
- b) Referral processes to other agencies
- c) Code of conduct
- d) Effective communication