

Open Awards

Unit



Form OAQU

1 Unit Details

Unit Title:	Assessing for Major Adaptations
Unit Reference Number:	PT2/4/WR/004
Level:	4
Credit Value:	2

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand what a Disabled Facilities Grant is and its purpose	1.1 Explain key aspects of the Disabled Facilities Grants legislations including: a) Criteria b) Local policies and procedure c) Any connected legislation
	1.2 Analyse barriers to the grant provision in regards to: a) Financial b) Environmental c) Local Policies
	1.3 Evaluate information to facilitate decision making
2. Be able to interpret, evaluate and complete a risk assessment	2.1 Demonstrate a theoretical knowledge of a risk matrix
	2.2 Analyse information on an individual's assessed need
	2.3 Complete documentation required
	2.4 Complete task analysis to form part of a risk assessment

	2.5	Evaluate and assess the environmental for:
		<ul style="list-style-type: none"> a) Hazards, risk b) Suitability for proposed adaptations c) Impact on the property and person(s)
3.	Understand the use of equipment and the adaptations available within their service	<p>3.1 Explain the equipment provision in:</p> <ul style="list-style-type: none"> a) Own organisation b) Clients home <hr/> <p>3.2 Justify the need for major adaptations using an incremental approach</p> <hr/> <p>3.3 Evaluate the need for and demonstrate the technical skills and knowledge required for the provision of:</p> <ul style="list-style-type: none"> a) Ramps - including equipment provision, major adaptation, use and best practises. b) Level Access Showers – local terminology c) Stairlifts – medical suitability, risks, and restrictions. <hr/> <p>3.4 Analyse the risks involved in the solution/proposed solution by:</p> <ul style="list-style-type: none"> a) Evaluating personal factors. b) Understanding environmental factors. c) Local policies.
4.	Know when to refer on to an OT for a further assessment	<p>4.1 Demonstrate a theoretical knowledge of:</p> <ul style="list-style-type: none"> a) Boundaries and scope of practise. b) Referral process to OT or other services c) Code of conduct <hr/> <p>4.2 Analyse information gathered and reflect to review scope of service/own limitations</p>