

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Understanding Mentoring

Unit Reference Number: F/618/4952

Level: Level One (1)

Credit Value: Three (3)

Minimum Guided Learning Hours: 27

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know what mentoring is	1.1 Explain what mentoring is
	1.2 Gives examples of how mentoring is different to a friendship
2. Know about appropriate behaviours for mentors	2.1 Explain how to perform active listening
	2.2 Give a reason for the importance of confidentiality in mentoring
	2.3 List examples of boundaries a mentor should have
3. Know when to get others involved in supporting a mentee	3.1 Explain when they would get someone else involved in supporting their mentee
	3.2 List people relevant to own role that they could get involved
	3.3 Describe how to get someone involved
4. Know about situations that would require the confidentiality of a mentoring session to be broken	4.1 Identify circumstances where the confidentiality of a mentoring session would need to be broken
	4.2 Outline how to explain these circumstances when establishing a mentoring relationship