

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Social Prescribing
Unit Reference Number:	Y/618/4682
Level:	3
Credit Value:	2
Minimum GLH:	15

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand social prescribing and the role of community based development and asset based approaches	1.1 Define the term 'social prescribing' and 'asset based approaches'
	1.2 Explain the objectives of social prescribing and asset based approaches
	1.3 Describe the process of social prescribing and asset based approaches
	1.4 Explain the roles of practitioners and agencies involved in social prescribing
	1.5 Describe the impacts of social prescribing for individuals and the community
	1.6 Describe the benefits of social prescribing for service delivery and how to effectively interface with social prescribing
2. Understand the context of social prescribing	2.1 Identify the policy framework underpinning social prescribing, community based development and asset based approaches
	2.2 Identify the outcomes from effective social prescribing, community based development and asset based approaches

	2.3 Identify the service deliverables to be evidenced for social prescribing
	2.4 Describe the interdependence of social prescribing with other services
	2.5 Explain the importance of evaluation and the tools that can be used

Indicative Content	
LO1	<p>Asset based approaches are involved with working with the community to create a solution.</p> <p>AC 1.4 Practitioners are those involved with social prescribing ie link worker, community navigators etc. Agencies include (but are not limited to) primary care network, voluntary care sector etc.</p>
LO2	<p>This LO should place social prescribing in context within the learner's role. ie for learners may be working with a group of women with low mood and a rhyme-time session may be helpful for them.</p> <p>AC 2.1 Resources and information for this topic can be found in the long term plan. ARRS and DES are good resources to review in the delivery of this AC.</p> <p>AC 2.3 Learners should be able to identify service deliverables specific to their population and the learners' role.</p>