

Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Professional Behaviours for Medical Practitioners

Ungraded Unit Reference Number: UD33DEV33

Module: Developmental

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the characteristics required to be a medical practitioner with reference to the GMC, patient-centred care and concepts of professionalism as it applies to medicine	1.1 Analyse the characteristics required to be a medical practitioner with reference to: a) The General Medical Council's outcomes for graduates b) Patient-centred care c) Concepts of professionalism as it applies to medicine
2. Understand effective communication and teamworking skills	2.1 Distinguish between effective and ineffective skills with reference to a relevant model for each of the following: a) Communication b) Teamwork
	2.2 Evaluate the effectiveness of own communication skills, with reference to: a) Verbal b) Non-verbal skills
	2.3 Evaluate own team working skills
3. Know how to manage risk and deal effectively with problems	3.1 Summarise the principles of risk management and problem-solving

	3.2 Using an actual or hypothetical problem relevant to professional practice, explain how to solve the problem and manage any associated risk
4. Reflect on own personal and professional practice and develop a personal and professional development plan	4.1 Evaluate own personal and professional practice skills against those expected of a medical practitioner, using a chosen model of reflective practice
	4.2 Identify own continuing personal and professional development (CPD) needs based on evaluations in 4.1
	4.3 Produce a plan to meet personal and professional development objectives based on an evaluation of different options
	4.4 Reflect on own performance against the plan, identifying learning needs for the future throughout the duration of the Access to HE Diploma

Indicative reading

1. <http://www.totalprofessions.com/more-about-professions/what-is-a-profession>
explains what professions are and provides links to related material
2. <https://www.gmc-uk.org/about/how-we-work/governance/council/code-of-conduct>
<https://www.gmc-uk.org/ethical-guidance/ethical-guidance-for-doctors/good-medical-practice>
provides links to GMC Codes
3. <https://www.skillsyouneed.com/ips/team-working.html>
provides a link to teamworking models and skills
4. <https://tinyurl.com/vem5cv3>
provides a link to a number of problem-solving models in healthcare
5. [http://www.open.ac.uk/opencetl/sites/www.open.ac.uk.opencetl/files/files/ecms/web-content/Finlay-\(2008\)-Reflecting-on-reflective-practice-PBPL-paper-52.pdf](http://www.open.ac.uk/opencetl/sites/www.open.ac.uk.opencetl/files/files/ecms/web-content/Finlay-(2008)-Reflecting-on-reflective-practice-PBPL-paper-52.pdf)
an excellent scholarly paper on reflective practice
6. <http://skillsforlearning.leedsbeckett.ac.uk/preview/content/models/03.shtml>
shows the stages of Gibbs' model of reflective practice
7. <http://www.jobs.ac.uk/careers-advice/managing-your-career/1318/what-is-continuing-professional-development-cpd>
explains the meaning and components of CPD
8. <http://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/The-Care-Certificate-Self-Assessment-Tool.pdf>

provides an excellent framework for self-assessment which can be adapted for personal use

9. <http://www.cipd.co.uk/cpd/examples-templates.aspx>
provides a link to the CIPD's tools for continuing professional development
10. https://www.sheffield.ac.uk/polopoly_fs/1.79367!/file/Guide-to-setting-objectives.pdf
provides a useful guide with hints and tips for writing SMART objectives