

# Open Awards Qualification Unit



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## 1 Unit Details

Unit Title:	Brief Interventions for Substance Misuse Practitioners
Unit Reference Number:	H/618/2515
Level:	Level 3
Credit Value:	3
Minimum GLH:	21

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to support service users when they have used substances	1.1 Explain how to act to support service users that is: <ul style="list-style-type: none"> <li>(a) Appropriate to the substances used and the effects which the substances have had</li> <li>(b) Appropriate to the condition of the individual</li> <li>(c) Consistent with own agreed role and agency policies and procedures</li> </ul>
	1.2 Explain how to support and enable service users to meet their needs and requirements after the effects of the substance has worn off
	1.3 Implement correct procedures to clearly and accurately report information about episodes of substance use
	1.4 Analyse the effects which own beliefs and feelings about substance use may have an impact on your own behaviour
2. Be able to identify service users who may benefit from brief interventions	2.1 Implement measures to create an environment suitable for frank, confidential discussion
	2.2 Demonstrate how to initiate discussions with service users about substance use behaviour
	2.3 Apply measures to determine whether brief

		intervention is an appropriate response, making use of recognised screening tools or techniques
3. Understand how to offer information advice and guidance on harm reduction	3.1	Describe appropriate harm reduction strategies that are consistent with individual's right of choice: (a) For specific cases of substance use (b) For activities affected by substance use
	3.2	Evaluate harm reduction as an approach to working with substance users
4. Be able to support service users in reducing substance use	4.1	Develop, in partnership with the service user, a menu of alternative strategies for reducing substance use, including specialist help if appropriate
	4.2	Demonstrate how to support service users to identify and overcome barriers to changing their substance use
	4.3	Review and manage own feelings about the service user's positive or negative progress in such a way as to minimise own impact on the support provided