

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Working with Behaviour that Challenges in a Youth Work Setting

Unit Reference Number: D/618/1623

Level: Two (2)

Credit Value: Two (2)

Minimum Guided Learning Hours: 13

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand what is meant by conflict and behaviour that challenges	1.1 Define what is meant by behaviour that challenges
	1.2 Describe the impact of conflict and behaviour that challenges in a youth work setting
	1.3 Describe why it is important to develop a trusting and respectful relationship with young people to enable positive challenge
	1.4 Outline the importance of setting and maintaining appropriate boundaries and expectations with young people
	1.5 Assess own values and how these relate to working with young people and managing young people's behaviour
	1.6 Identify internal and external influences that can contribute to the presentation of conflict and behaviour that challenges in a young person
2. Understand how to de-escalate conflict and behaviour that challenges in youth work settings	2.1 Identify examples of conflict and behaviour that challenges that might occur in a youth work setting
	2.2 Describe de-escalation techniques that can be used to address conflict and behaviour that challenges in a youth work setting
	2.3 Describe the ways that specific behaviours within groups can be positively defused

3. Understand the role of feedback in relation to changed behaviour in a youth work setting	3.1 Describe how positive feedback affects and enhances behavioural change in young people
	3.2 Give examples of the impact of positive acknowledgement of changed behaviour in a youth work setting
4. Understand when support is required in managing conflict and behaviour that challenges	4.1 Identify situations when additional support is required to manage conflict and behaviour that challenges
	4.2 Describe support mechanisms available when managing conflict and behaviour that challenges in a youth work setting
5. Be able to develop youth practice in relation to conflict and behaviour that challenges	5.1 Assess personal practice in relation to conflict and behaviour that challenges in youth work
	5.2 Reflect on personal practice in relation to managing conflict and behaviour that challenges in youth work
	5.3 Create a development plan to enhance skills in managing conflict and behaviour that challenges