

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Theory of Youth Work

Unit Reference Number: T/618/1613

Level: Two (2)

Credit Value: Four (4)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the key purpose and role of youth work	1.1 Describe the key purpose of youth work
	1.2 Identify current national and local policies and guidance that informs youth work
	1.3 Outline current legislation that informs youth work
	1.4 Describe own organisation's purpose and policies
2. Understand key principles of youth work	2.1 Describe the following principles for youth work: a) Active participation and empowerment of young people b) Voluntary engagement by young people c) Non-formal education and informal learning d) Equality, diversity and inclusion e) Code of conduct
3. Understand the role of youth work in the young person's local community	3.1 Describe different types of communities
	3.2 Describe how the local community affects young people's lives
	3.3 Outline how youth work impacts on the young person's local community
4. Understand different models of youth work delivery	4.1 Identify the sectors and structures in which youth work is delivered

	4.2 Describe different models of youth work delivery
5. Understand the skills, knowledge, qualities and values required to practice as a youth support worker	5.1 Describe the skills, knowledge, qualities and values of an effective youth worker
	5.2 Outline how professional boundaries are important to engaging with young people and with own team
	5.3 Outline how anti-discriminatory practice can impact youth work practice
6. Understand own skills, knowledge, qualities and values required to practice youth support work	6.1 Assess personal skills, knowledge, qualities and values required for youth work practice
	6.2 Identify the impact own prejudice and values could have when engaging with young people
	6.3 Identify the boundaries of own role within youth work practice in relation to young people and colleagues
	6.4 Create a personal development plan to address own areas for improvement

