

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Supporting Young People with Disabilities and/or Diverse Learning Needs within a Youth Work Setting

Unit Reference Number: K/618/1611

Level: Two (2)

Credit Value: Three (3)

Minimum Guided Learning Hours: 20

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the needs of young people with disabilities and/or diverse learning needs	1.1 Give a definition for the terms disability, neurodiversity and additional learning needs
	1.2 Identify a range of disabilities, neurodiversity and additional learning needs
	1.3 Outline reasonable adjustments required for young people within a youth work setting
	1.4 Describe young people's own role in deciding their needs
	1.5 Describe the partnership benefits of working with parents and carers in supporting young people
2. Know the rights of young people with disabilities and those with diverse learning needs	2.1 Identify the specific rights that relate to young people with disabilities or diverse learning needs
	2.2 Explain the purpose of individual plans for young people with disabilities or diverse learning needs
	2.3 Describe the principles of working inclusively with young people with disabilities and those with diverse learning needs
3. Be able to contribute to the inclusion of young people with disabilities and diverse learning needs in own youth work setting	3.1 Outline the individual needs, capabilities and interests of young people with disabilities and those with diverse learning needs within own youth work setting

	3.2 Describe barriers to participation for young people with disabilities and those with diverse learning needs within own youth work setting
	3.3 Demonstrate understanding of how to remove barriers to participation for young people
	3.4 Use inclusive practices in own work with young people with disabilities and diverse learning needs
4. Understand how to support young people with disabilities and those with diverse learning needs to participate in a full range of activities and experiences.	4.1 Identify adaptations that can be made to support young people with disabilities and those with diverse learning needs in own youth work setting
	4.2 Describe how to support the equality of opportunity for young people with disabilities and those with diverse learning needs within own youth work setting