

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Working with Young People Involved in or Impacted by Youth Violence, Criminal Activities and Exploitation

Unit Reference Number: J/618/1888

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 15

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the underlying issues contributing to involvement in or impact of youth violence and/or criminal activities	1.1 Explain the factors that can contribute to young people's involvement in youth violence and/or criminal behaviour through exploitation
	1.2 Explain how peer influence can affect involvement in youth violence, criminal behaviour or exploitation
	1.3 Describe the positive and negative influence of the media on involvement in youth violence and criminal behaviour
2. Understand how to use youth work skills to support young people impacted by youth violence, child criminal exploitation and child sexual exploitation	2.1 Explain how to empower young people to: <ul style="list-style-type: none"> a) Express their views b) Understand their own behaviour
	2.2 Explain the importance of trust and boundaries in negotiating relationships with young people involved in or impacted by youth violence, criminal exploitation or sexual exploitation
	2.3 Explain the importance of body language when working with young people involved in youth violence
	2.4 Identify local language and signs from own practice related to young people involved in youth violence, criminal activity/exploitation or sexual exploitation

	<p>2.5 Create a plan for safe working when working with young people involved in youth violence, criminal activity, those being criminally exploited or those being sexually exploited</p> <hr/> <p>2.6 Explain the three key aspects of desistance theory and the role youth work can play supporting young people with these</p>
<p>3. Evidence understanding of the impact of youth violence, youth criminal activity, child criminal exploitation and child sexual exploitation</p>	<p>3.1 Identify the potential impacts on young people of being involved in or impacted by youth violence, criminal activity, criminal exploitation or sexual exploitation</p> <hr/> <p>3.2 Identify local and national sources of support for young people involved in or impacted by youth violence, criminal activity, criminal exploitation or sexual exploitation</p> <hr/> <p>3.3 Explain how support services can positively impact young people impacted by youth violence, criminal activity, criminal exploitation or sexual exploitation through collaborative working</p>
<p>4. Understand the local and national frameworks for working with young people involved in youth violence, criminal activity, child criminal exploitation or child sexual exploitation</p>	<p>4.1 Explain different approaches to addressing serious youth violence, youth criminal activity, criminal exploitation and sexual exploitation</p> <hr/> <p>4.2 Identify local and national policies and initiatives designed to address serious youth violence, youth criminal activity, criminal exploitation and sexual exploitation</p>