Changing lives through learning

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Social Action

Unit Reference Number: H/618/1610

Level: Two (2)

Credit Value: Two (2)

Minimum Guided Learning Hours: 20

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand Social Action and how this responds to social problems	1.1 Define the term Social Action
	1.2 Define social inequality, diversity and social injustice
	1.3 Describe the different types of social problems that exist in your local community or nationally
	1.4 List current Social Action projects in your community/orgnaisation
2. Understand the values, principles and purpose of Social Action	2.1 Define how the values and principles of Social Action inform the involvement andengagement of young people
	2.2 Describe the purpose of Social Action projects
	2.3 Explain how Social Action projects have benefitted communities
3. Be able to gather and analyse information	3.1 Gather information on the social probems that exist either in your local community or nationally
	3.2 Interpret and reflect on the information collected about the different problems
	3.3 List the types of activities young people could take part in to effect social change in the identified areas

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4.	Know how to build a diverse and inclusive network of young people through Social Action projects.	4.1	Describe how social problems motivate young people to take action
		4.2	Describe how to bring young people together through Social Action projects
		4.3	Describe how Social Action projects reach a diverse range of young people
5.	Be able to facilitate young people to explore actions that they can take to effect social change	5.1	Describe how to create an environment that encourages dialogue about the things young people care about
		5.2	Give examples of how to motivate young people to transform their thoughts and feelings into actions

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