

## Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Supporting Young People with Disabilities and/or Diverse Learning Needs within a Youth Work Setting

**Unit Reference Number:** H/618/1879

**Level:** Three (3)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 20

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the needs of young people with disabilities and/or diverse learning needs	1.1 Give definitions for the terms disability, neurodiversity and additional learning needs
	1.2 Identify a range of disabilities, neurodiversity and additional learning needs
	1.3 Outline reasonable adjustments required for young people in a youth work setting
	1.4 Explain young people's own role in deciding their needs
	1.5 Explain the partnership benefits of working with parents and carers in supporting young people
2. Know the rights of young people with disabilities and those with diverse learning needs	2.1 Identify the specific rights that relate to young people with disabilities or diverse learning needs
	2.2 Explain the purpose of individual plans for young people with disabilities or additional learning needs
	2.3 Explain the principles of working inclusively with young people with disabilities or additional learning needs
3. Be able to contribute to the inclusion of young people with disabilities and diverse learning needs in the youth work setting	3.1 Outline the individual needs, capabilities and interests of young people with disabilities and those with diverse learning needs within own youth work setting

	3.2 Describe barriers to participation for young people with disabilities and those with diverse learning needs within own youth work setting
	3.3 Demonstrate understanding of how to remove barriers to participation for young people
	3.4 Use inclusive practices in own work with young people with disabilities and diverse learning needs
4. Be able to support young people with disabilities and those with diverse learning needs to participate in a full range of activities and experiences	4.1 Explore adaptations that can be made to support young people with disabilities and young people with diverse learning needs in a youth work setting
	4.2 Explain how to support the quality of opportunity for young people with disabilities and young people with diverse learning needs within a youth work setting
	4.3 Demonstrate partnership working with young people and others to review and improve activities and experiences provided for young people with disabilities and young people with diverse learning needs