

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Key Principles and Values for Working with Young People who Misuse Substances

Unit Reference Number: H/618/1607

Level: Two (2)

Credit Value: Three (3)

Minimum Guided Learning Hours: 10

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand substance misuse	1.1 Give a definition of substance misuse
	1.2 Describe a range of substances to include their: a) Long-term effects b) Street names c) Short-term effects d) Different categories
2. Understand the impact of substance misuse on young people	2.1 Describe the impact of substance misuse on young people
3. Understand how youth work supports young people who misuse substances	3.1 Describe how youth work principles and practice can support young people who misuse drugs
	3.2 Outline the impact of substance misuse on youth work provision
4. Understand the boundaries of confidentiality when working with young people who have misuse substances	4.1 Describe the key principles of confidentiality and safeguarding as they relate to working with young people who misuse substances
	4.2 Describe how to communicate confidentiality protocols to young people in youth work settings
	4.3 Describe circumstances when confidentiality with a young person needs to be broken

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| 5. Understand the importance of boundaries when working with people who misuse substances | 5.1 Describe the importance of professional boundaries between youth work practitioners and young people in relation to substance misuse |
| | 5.2 Describe why information sharing protocols are important for supporting young people who misuse substances |
| | 5.3 Describe a range of referral organisations that support young people who misuse substances |