

## Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Principles of Supporting Young People with regard to Relationships and Sexual Health

**Unit Reference Number:** T/618/1868

**Level:** Three (3)

**Credit Value:** Two (2)

**Minimum Guided Learning Hours:** 10

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the issues that may affect young people with regard to relationships and sexual health	1.1 Explain the issues affecting that may affect young people with regard to relationships and sexual health
	1.2 Identify factors which could affect attitudes and behaviour with regard to relationships and sexual health
	1.3 Explain how the factors identified in 1.2 could affect young people's decision-making in regard to relationships and sexual health
	1.4 Explain the social, health and emotional impacts associated with relationships, sexual activity or teenage pregnancy
2. Understand how to support young people in regard to relationships and sexual health	2.1 Summarise good practice when working with young people with regard to relationships and sexual health
	2.2 Explain how to support young people to identify their needs and priorities
	2.3 Describe the codes of practice, relevant professional guidance and organisational policies relevant to this area of youth work
	2.4 Explain the importance of adhering to policies and guidelines with regard to professional conduct, confidentiality and gaining consent

