

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Managing Performance in a Youth Work Setting

Unit Reference Number: M/618/1867

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 15

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role, functions and processes of management	1.1 Assess theories and models of management
	1.2 Analyse a manager's responsibilities for planning, coordinating and controlling work
	1.3 Explain how a manager's role contributes to the achievement of an organisation's vision, mission and objectives
2. Understand the role of management in a youth work setting	2.1 Identify the role of management in a youth work setting
	2.2 Explain the importance of effective decision-making in planning youth work programme
	2.3 Identify information required to make decisions that take into account business objectives, values and policies
	2.4 Explain how one model of management could be used to guide a manager's actions
3. Understand performance management in a youth work setting	3.1 Explain the difference between outcomes and outputs
	3.2 Explain the relationship between business objectives and performance management
	3.3 Describe performance management techniques suitable for a youth work setting
	3.4 Explain the features of a performance management system

3.5 Describe the use of management information and accounts in performance management