

## Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Facilitating Youth Trips and Residentials

**Unit Reference Number:** R/618/1862

**Level:** Three (3)

**Credit Value:** Four (4)

**Minimum Guided Learning Hours:** 18

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the benefits of young people participating in trips and residentials	1.1 Explain the benefits of young people taking part in trips and residentials
	1.2 Explain how residentials and trips relate to youth work learning aims and objectives
2. Understand legislation, policy and safeguarding requirements for youth trips and residentials	2.1 Describe legislative and policy requirements for trips and residentials
	2.2 Explain the importance of the safeguarding of young people when on a trip or residential
	2.3 Explain the risk assessment process for youth trips and residentials
	2.4 Explain emergency procedure plans for the trip or residential
3. Be able to plan youth trips or residentials	3.1 Plan a youth trip or residential following own organisations procedures
	3.2 Clarify roles and responsibilities to all staff and volunteers involved in the trip or residential
	3.3 Identify learning goals with young people to plan activities during the trip or residential
4. Be able to use facilitation and evaluation in trips and residentials to enable learners to self-assess and reframe their learning	4.1 Apply a range of facilitation and evaluation skills during the trip or residential, to enable young people to identify whether their learning goals have been achieved

5. Be able to work as part of a team during a youth trip or residential	5.1 Demonstrate how to work as part of a team during a trip or residential
	5.2 Evaluate how own role and responsibilities contribute to the effectiveness of the team