

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Detached and Outreach Youth Work

Unit Reference Number: A/618/1855

Level: Three (3)

Credit Value: Six (6)

Minimum Guided Learning Hours: 20

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand detached and outreach youth work	1.1 Define 'detached' and 'outreach' youth work
	1.2 Explain the role of a detached and outreach youth worker
	1.3 Evaluate the benefits and challenges of targeted detached and outreach work
	1.4 Explain how the values and principles of detached and outreach youth work relate to generic youth work principles and practice
2. Understand the skills and knowledge required to be a detached and outreach worker	2.1 Evaluate personal knowledge and skills against those required for the role of a detached and outreach youth worker
	2.2 Explain the differences in professional boundaries between outreach, detached and centre based youth work
3. Understand the importance of power and relationships for detached and outreach youth work	3.1 Compare the difference in power dynamics between detached and outreach and centre based work with young people
	3.2 Explain the dynamics and roles within a group of young people observed on detached and outreach youth work practice
	3.3 Explain how different approaches with young people affects their participation in detached and outreach youth work

<p>4. Understand how practice, legislation and organisational needs affect detached and outreach youth work</p>	<p>4.1 Explain how each of the following affects detached and outreach youth work:</p> <ul style="list-style-type: none"> a) Organisational policies and procedures b) Organisational support c) Recording procedures d) Child protection, safeguarding and confidentiality e) Professional boundaries f) Professional safety and risk g) Ethical issues h) Quality assurance i) Legislation
<p>5. Create a plan for detached and outreach youth work</p>	<p>5.1 Create a plan for detached and outreach youth work to include:</p> <ul style="list-style-type: none"> a) The rationale for intervention b) The evidence to support the rationale c) Aims, objective and outcomes d) Resources (including people) e) Length of time to implement the plan f) Safety, boundaries and risk g) Communication methods with young people h) Methods for engaging with young people and the local community i) A community profile to include partners and other organisations j) Exit strategy k) Evaluation
<p>6. Be able to implement a plan for detached and outreach youth work</p>	<p>6.1 Carry out detached youth or outreach youth work sessions following own plan of work and organisational policies and procedures</p>
<p>7. Be able to record detached and outreach sessions</p>	<p>7.1 Effectively record detached and outreach sessions evidencing the following:</p> <ul style="list-style-type: none"> a) How initial contact is managed b) Communication with young people c) Child protection and confidentiality issues d) How personal safety was maintained e) How organisational procedures were maintained f) Engagement with the local community g) How professional boundaries were maintained h) How legislation impacted on practice

8. Evaluate the impact of detached and outreach sessions	8.1 Evaluate the session completed, detailing: a) Areas of improvement b) Future development plans c) Young people's feedback d) Positive and negative impact of the work
9. Be able to reflect on professional detached and outreach practice	9.1 Critically reflect on own practice, to include: a) Organisational support b) Areas of good practice c) Areas for future development