

## Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Exploring Values, Beliefs and Spiritual Development within a Youth Work Setting

**Unit Reference Number:** D/618/1606

**Level:** Two (2)

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 20

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand values, beliefs and spiritual development in a youth work setting	1.1 Describe what is meant by values, beliefs and spiritual development
	1.2 Identify ways in which young people can explore and express their values and beliefs
	1.3 Identify own values and beliefs
	1.4 Explain how own values and beliefs can inform personal experience and professional practice
2. Be able to facilitate the exploration of values, beliefs and spiritual development in a youth work setting	2.1 Deliver activities which enable young people to explore values and beliefs and to develop spiritually
	2.2 Describe the effectiveness of activities which enable young people to explore values and beliefs and to develop spiritually
	2.3 Describe organisational policies, procedures and safeguarding requirements when planning spiritual development activities
3. Understand the role of faith communities in the exploration of values, beliefs and spiritual development in a youth work setting	3.1 Describe the role that faith-communities can play in enabling the exploration of values and beliefs by young people
	3.2 Explain why young people get involved in faith-community activities and the barriers to their participation

	3.3	Describe how youth work practice and principles can work within a faith community setting
4. Be able to undertake and evaluate youth work within a faith based context	4.1	Describe the opportunities within the faith community for young people to explore values and beliefs and develop spiritually
	4.2	Plan activities and programmes which will enable spiritual development
	4.3	Deliver activities which will enable young people to reflect on their values and beliefs
	4.4	Reflect on the effectiveness of the youth work undertaken in a faith-based context