

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: The Role of a Mentor

Unit Reference Number: H/617/5967

Level: Level Three (3)

Credit Value: Four (4)

Minimum Guided Learning Hours: Nine (9)

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of a mentor	1.1 Identify the key attributes of a mentor
	1.2 Describe the differences between a mentor role and other workplace roles
2. Understand how to manage complex situations a mentor may encounter	2.1 Outline conflicts of interest within the mentoring relationship
	2.2 Describe situations that may require a mentor to break the confidentiality of a session
	2.3 Explain to a mentee how to manage conflicts of interest and confidentiality
3. Be able to reflect on own experience as a mentor	3.1 Assess the importance of using reflective learning to improve confidence as a practitioner
	3.2 Reflect on how the following can affect their approach to working with a mentee: <ul style="list-style-type: none"> a) Family situations b) Emotions c) Individual triggers d) Experiences in work e) Experiences out of work
	3.3 Describe how they maintain their mental wellbeing as mentors

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| 4. Understand the importance of involving key stakeholders in mentoring activities and interventions | 4.1 Assess the importance of involving key stakeholders in mentoring activities, including supporting a mentee to understand how to involve others |
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