Changing lives through learning

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Mentoring Young People in the Community

Unit Reference Number: M/617/5972

Level: Level Three (3)

Credit Value: Four (4)

Minimum Guided Learning Hours: 12

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Know how to meet the expectations on young people in different environments	1.1	Identify the expectations on young people of different environments
		1.2	Describe how to adapt approach to help a mentee to meet the expectations of their current or future environment
2.	Understand how mentees can be affected by social, emotional and mental health difficulties	2.1	Give examples of theories relating to the social, emotional and mental health needs of their mentee
		2.2	Reflect on the effectiveness of own role in relation to supporting mentees with social, emotional or mental health problems
		2.3	Identify other forms of support which may be more appropriate to a mentee
3.	Understand how to support the individual needs of a young person	3.1	Describe approaches for engaging effectively with different young people
		3.2	Describe how they have helped a mentee overcome any preconceptions they may have had about mentoring
		3.3	Identify additional responsibilities of mentoring a young person
4.	Understand the effect of a young person's mindset	4.1	Identify the different types of mindset they may come up against in their role as a mentor

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	4.2	Asses how they have adapted their approach with a mentee to help them have a different outlook on a ‘negative’ situation

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