

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: The Role of a Young Person's Mentor (Secondary or Further Education)

Unit Reference Number: Y/617/5917

Level: Level Three (3)

Credit Value: Four (4)

Minimum Guided Learning Hours: 12

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of a children's mentor in a secondary school or Further Education setting	1.1 Identify the key attributes of a mentor in a secondary school or Further Education setting <hr/> 1.2 Describe the differences between a mentor role and other support roles
2. Be able to use own experiences to support the mentor role	2.1 Assess the importance of using reflective learning to improve confidence as a practitioner <hr/> 2.2 Reflect on how the following can affect their approach to working with a young person: a) Family situations b) Emotions c) Individual triggers d) Experiences in work e) Experiences out of work <hr/> 2.3 Use own experiences to assess how to overcome difficulties when working with parents and carers <hr/> 2.4 Reflect on own skills in listening to children and young people
3. Understand how to involve key stakeholders in mentoring interventions	3.1 Describe how to involve key stakeholders in mentoring interventions