

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Mentoring Children and Young People

Unit Reference Number: K/617/5906

Level: Level Three (3)

Credit Value: Four (4)

Minimum Guided Learning Hours: Nine (9)

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know how to meet the expectations of different education environments	1.1 Identify the expectations of different education environments 1.2 Describe how to adapt approach to help a child or young person to meet the expectations of their current or future environment
2. Know how to increase the effectiveness of mentoring interventions by understanding theories relating to social and emotional special educational needs and/or disabilities	2.1 Describe social and emotional special educational needs and/or disabilities that could impact their learners 2.2 Reflect on the importance of adapting own approach to increase the effectiveness mentoring interventions when supporting learners with social and emotional special education needs and/or disabilities
3. Understand how the mentoring role can impact those with social, emotional and mental health difficulties	3.1 Describe common social, emotional or mental health difficulties that could impact learners in their setting 3.2 Describe how to adapt own approach to meet the social, emotional or mental health needs of their children or young people 3.3 Outline other forms of support which may be more appropriate to a child or young person with social, emotional or mental health difficulties