

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Understanding How Research Informs Forest Schools Programmes
Unit Code:	GB8/4/WR/005
Level:	Level 4
Credit Value:	8
Minimum GLH:	45

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how to reflect on previous practice in relation to Forest Schools framework	1.1 Outline own previous practice in relation to the Forest Schools framework
	1.2 Explain how your understanding of Forest Schools has developed since your initial research
	1.3 Analyse own role as a Forest Schools Practitioner in developing transformational learning programmes
2. Understand the variety of leadership roles and responsibilities of a Master Forest Schools Practitioner	2.1 Analyse three theories that relate to Leadership styles and explain the value of a learner centred approach
	2.2 Communicate the role of the Practitioner in supporting personal wellbeing, healthy communities and environmental sustainability
	2.3 Explain the importance of the Master Forest Schools Practitioner adapting the direction of the programme in response to the learners
	2.4 Define how Forest Schools can be differentiated from other outdoor learning approaches
	2.5 Explain the importance of developing quality Forest Schools approaches globally
3. Understand the importance of good quality programmes in Forest Schools.	3.1 Deliver a 20-week Forest Schools programme, to

	include:
	<ul style="list-style-type: none"> a) A baseline assessment b) A development programme
	3.2 Demonstrate flexible leadership in adapting to the needs of learners
	3.32 Explain how to apply the Forest Schools heuristics to maintain good practice
	3.3 Explain how the Forest School programme identified and supported: <ul style="list-style-type: none"> a) The development of a nurturing community b) Supported the transformative learning opportunities c) The development of the learners' ecological identity d) The holistic development opportunities of the learners
4. Understand how to apply a research framework for long term Forest Schools programmes	4.1 Explain why an ecological for learners is important in recognising programme impacts
	4.2 Identify key methods of creating good quality observations
	4.3 Explain how a Practitioner can recognise development through a research framework as the programme develops
5. Understand how to apply an ethnographic approach and gather observations.	5.1 Explain the practice of ethnographic research and how it relates to Forest Schools programmes.
6. Understand how to interpret ethnographic observations and identify the impact of a programme.	6.1 Apply ethnographic practice to a Forest Schools programme, observing three learners for their holistic, transformative and community development as well as their ecological identity
	6.2 Analyse observations and identify how the programme provided relevant opportunities for personal, social and ecological growth.
	6.3 Communicate the methodology, findings and conclusions from your research of the delivered programme
7. Understand the role of the Forest Schools framework in creating personal, social and cultural change	7.1 Analyse how your practice has been informed by your research programme
	7.2 Analyse how your personal values have been informed by the research programme
8. Understand their current practice and to develop professional development opportunities	8.1 Identify a continuous professional development plan that identifies additional opportunities to refine your Forest Schools practice