

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	The Heutagogy Approach of Forest Schools
Unit Reference Number:	GB8/4/WR/004
Level:	Level 4
Credit Value:	4
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how Forest Schools relates to major schools of educational thought	1.1 Explain the major schools of thought in education
	1.2 Analyse the relationships between three schools of thought and Forest Schools framework
	1.3 Analyse the role of Forest Schools within current educational discourse
2. Understand the role of heutagogy in Forest Schools practice	2.1 Research Pedagogy, Andragogy and Heutagogy and describe a range of characteristics for each
	2.2 Explain the role of Heutagogy within the Forest Schools framework
	2.3 Explain how a Master Forest Schools Practitioner relates Heutagogy to practice
	2.4 Explain the role of the Practitioner recognising their role in creating long term programmes led by Heutagogy
3. Understand how Forest Schools facilitates holistic development through long term programmes	3.1 Analyse three theories that explore the value of holistic development
	3.2 Explain how Forest Schools provides holistic development during the course of a long term programme
	3.3 Analyse own facilitation of holistic development for learners during 20 weeks of a Forest Schools

	programme to include your baseline assessment and development
	3.4 Identify a range of approaches to promote holistic development through Heutagogy
	3.5 Analyse how a Master Forest School Practitioner can support the development of the 4R characteristics© and increase Emotional Wealth© through long term programmes
4. Understand the role of play in learning and development	4.1 Explain three theories of play and identify their links with the Forest Schools framework
	4.2 Explain the similarities and differences between Heutagogy and play
	4.3 Analyse own facilitation of play during 20 weeks of a Forest Schools programme to include your baseline assessment and development
5. Understand the foundations of and how Forest Schools positively influences behaviour	5.1 Evaluate through an ecological model how learners learn behaviour
	5.2 Communicate the role of the Practitioner in positively influencing behaviour
6. Understand the role of review and reflection in holistic development at Forest Schools	6.1 Communicate the role of review and reflection in holistic development
	6.2 Analyse how the Master Forest Schools Practitioner provides review and reflection as part of their practice
	6.3 Explain the value of review and reflection in learning and development