

# Open Awards

## Quality Endorsed Unit



### 1 Unit Details

Unit Title:	The Archimedes Forest Schools Model and Framework
Unit Code:	GB8/4/WR/003
Level:	Level 4
Credit Value:	4
Minimum GLH:	24

### 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the Archimedes Forest Schools Framework	1.1 Define Forest Schools and how the Archimedes Framework creates and evaluates the benefits of a programme
	1.2 Explain the Archimedes Forest Schools principles and how a Practitioner maintains the quality of long term programmes through heuristics
	1.3 Analyse the role that Forest Schools plays in supporting positive life-long changes for learners
2. Understand the development of nurturing communities and how they are supported through Forest Schools	2.1 Analyse three theories that explore the value of communities
	2.2 Explain how Forest Schools provides an opportunity to support the development of a nurturing community for learners
	2.3 Explain the role of the Practitioner in supporting learners in developing a nurturing community
	2.4 Explain the role of community during Forest Schools in developing transformative learning opportunities and ecological identity
3. Understand the development of ecological identity and how it is supported through Forest Schools	3.1 Analyse three theories that explore the value of ecological identity
	3.2 Explain how Forest Schools provides an

	<p>opportunity to develop ecological identity</p> <hr/> <p>3.3 Explain the role of the Practitioner in supporting learners in developing their own ecological identity</p> <hr/> <p>3.4 Explain the role of developing ecological identity during Forest Schools in transformative learning and sustainable communities</p>
4. Understand transformative learning and how it is supported through Forest Schools	<p>4.1 Analyse three theories of transformative learning</p> <hr/> <p>4.2 Explain how Forest Schools provides transformative learning opportunities</p> <hr/> <p>4.3 Explain the role of ecological identity in transformative learning and sustainable communities</p> <hr/> <p>4.4 Explain the role of transformative learning during Forest Schools in supporting communities and developing ecological identity</p>
5. Understand the role of the Practitioner in creating transformative learning, nurturing communities and ecological identity	<p>5.1 Reflect on personal development, experiences within communities and ecological identity</p>
6. Understand the Forest Schools role and its relevance to personal, community and sustainable social development	<p>6.1 Define how Forest Schools supports personal development beyond the duration of the long-term programme</p> <hr/> <p>6.2 Explain the opportunity for Forest School to positively influence the learner`s own community</p> <hr/> <p>6.3 Analyse the role that Forest School has in contributing to both local and global social and environmental sustainability</p>