

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Understanding Woodland Ecosystem for Forest Schools
Unit Reference Number:	GB8/4/WR/002
Level:	Level 4
Credit Value:	4
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand different types of woodland ecosystem and their characteristics	1.1 Define different types of woodland ecology and their characteristics
	1.2 Explain how local woodland ecosystems develop and their role within the local environment
	1.3 Analyse the biodiversity value of local woodland ecology throughout the four seasons
2. Understand the role of woodland in creating developmental opportunities	2.1 Explain how woodland spaces provide affordances any how this contributes to learning and development
	2.2 Explain the role of the Practitioner in supporting learners engaging with the woodland
	2.3 Explain the role of woodland in creating a space for developing a nurturing community
3. Understand how Forest Schools creates long term opportunities for nature immersion	3.1 Analyse research on the connection between nature based experiences and wellbeing
	3.2 Explain the importance of experiencing the seasons for learners in terms of their development and ecological identity
	3.3 Communicate the importance of woodland based experiences in relation to personal development and wellbeing

<p>4. Understand the role of Forest Schools in encouraging sustainability</p>	<p>4.1 Analyse a Forest Schools programme and how it nurtures a sense of place for learners</p> <hr/> <p>4.2 Explain the role of Forest Schools in developing a sense of responsibility and stewardship</p> <hr/> <p>4.3 Explain how developing a connection with a local woodland impacts on sustainable attitudes more broadly</p> <hr/> <p>4.4 Identify the responsibility of a Master Forest Schools Practitioner in encouraging sustainable woodland practice</p>
<p>5. Understand the principles and practice of an environmentally sustainable approach to Forest Schools</p>	<p>5.1 Explain the importance of sustainable practice for a Forest Schools Practitioner</p> <hr/> <p>5.2 Identify the role of the Master Forest Schools Practitioner in maintaining an environmentally sustainable learning environment</p> <hr/> <p>5.3 Explain why the wellbeing of woodland is important for the programme and learners</p>
<p>6. Understand how Forest Schools programmes manage natural spaces sustainably</p>	<p>6.1 Define the role of the survey and impact assessment before any programme</p> <hr/> <p>6.2 Create a local community environmental programme to develop the wellbeing of a local woodland space over the four seasons</p>