

# Open Awards

## Quality Endorsed Unit



### 1 Unit Details

Unit Title:	Developing Deep Practice for the Master Forest Schools Practitioner
Unit Reference Number:	GB8/4/WR/001
Level:	Level 4
Credit Value:	4
Minimum GLH:	24

### 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the role of woodland environment for learner engagement	1.1 Analyse three theories that explore the role of natural environments in relation to learning and development and wellbeing
	1.2 Describe a range of ways learners can engage through being in a woodland environment
	1.3 Analyse how users are engaging with the woodland environment on a long-term Forest Schools programme
2. Understand the importance of deep practice methodology for Forest Schools	2.1 Explain the role of woodland experiences in relation to the Forest School framework
	2.2 Explain the practice of a Master Forest Schools Practitioner as it relates to the wellbeing and development of learners
	2.3 Explain the meaning of deep practice and its role in achieving the aims of Forest Schools
3. Understand the qualities of materials for craft within a woodland environment	3.1 Analyse a range of materials available in a woodland environment and identify their qualities and seasonal changes
	3.2 Explain how the seasons influence the practice of a Master Forest Schools Practitioner
	3.3 Explain how a Practitioner develops deep practice

	3.4	Evidence the process of developing a deep level of practice for one specific area of craft
4. Understand how to create immersive experiences for flow state	4.1	Analyse the research underpinning flow state and identity its value for Forest Schools
	4.2	Explain how the Forest Schools Practitioner provides the conditions for flow state
	4.3	Analyse three theories of inquiry based learning and how this relates to the Forest Schools framework
	4.4	Evaluate the impact of learner led and self-initiated learning on the learners flow state
5. Understand the role of the Practitioner in developing immersive experiences	5.1	Reflect on your practice as a Master Forest Schools Practitioner in developing environments for flow state
6. Understand how to develop personal deep practice and it's importance to Forest Schools Practitioners	6.1	Create a personal development project to deepen your knowledge, skills and practice in three contrasting areas of Forest Schools experiences
	6.2	Using the Forest Schools framework communicate the role of deep practice and immersive experiences and their impacts on practitioner and learner