

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Supporting Learning and Development at a Forest School Programme

Unit Reference Number: D/616/6300

Level: Level Two

Credit Value: Three (3)

Minimum Guided Learning Hours: 24

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand how a Forest School can support an individual's learning and development	1.1 Describe how Forest School programmes support holistic development
	1.2 Summarise the Forest School approach to learning
2. Know how experiences can support learning and development at a Forest School	2.1 Describe the importance of play and self-directed learning at Forest School
	2.2 Describe key elements of play and outline how these can be promoted at Forest school
	2.3 Describe ways of encouraging positive behaviour and learning at Forest School
	2.4 Describe methods to promote self-esteem at Forest School and how this impacts on learning
3. Be able to perform the role of Assistant at a Forest School	3.1 Describe how the Forest School assistant supports: <ul style="list-style-type: none"> a) The learners b) The Forest School Leader
	3.2 Assist with the planning of three consecutive Forest School sessions

3.3 Assist with the delivery of three consecutive Forest School sessions in a Forest School environment

3.4 Use observations of one individual over three sessions to assess the impact of Forest School on learning and development

3.5 Summarise own development and learning gained whilst training to be a Forest School Assistant