

# Qualification Unit

This unit forms part of a regulated qualification.

**Unit Title:** Skills for the Forest School Programme Assistant

**Unit Reference Number:** T/616/6299

**Level:** Level Two

**Credit Value:** Three (3)

**Minimum Guided Learning Hours:** 24

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand sustainable woodland management at a Forest School	1.1 Describe the layers found in: a) Broad-leaf woodland b) Coniferous woodland
	1.2 Describe features of woodland flora and fauna that would help identify them
	1.3 Identify a range of flora and fauna in a Forest School environment
	1.4 Outline how Forest School can harm the woodland
	1.5 Outline how potential negative impact on the woodland at Forest School can be minimised
2. Understand the role of risk assessment at Forest School	2.1 Define the terms 'hazard' and 'risk' with reference to Forest School
	2.2 Carry out a site risk assessment and a risk- benefit assessment related to an experience at Forest School
3. Be able to carry out practical tasks at Forest School	3.1 Identify appropriate personal protective equipment (PPE) for a range of tasks at Forest School
	3.2 Demonstrate the safe use of a range of hand tools suitable for Forest School

3.3 Demonstrate how to check, clean and store tools safely

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3.4 Demonstrate the tying of a range of knots used at Forest School

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3.5 Make items using natural woodland materials

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3.6 Erect a temporary shelter using a tarpaulin and ropes

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3.7 Demonstrate the safe siting, lighting, management and extinguishing of a fire at Forest School

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3.8 Demonstrate how to check that the Forest School site is left in an appropriate state