

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Introduction to Forest School Principles

Unit Reference Number: M/616/6298

Level: Level One

Credit Value: Three (3)

Minimum Guided Learning Hours: 25

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
|---|---|
| 1. Understand the Forest School approach to learning | 1.1 Outline the Forest School approach to learning |
| | 1.2 Identify the benefits of participating in Forest School |
| | 1.3 Identify ways in which Forest School supports the development of the whole person |
| | 1.4 State ways that play can benefit participants at Forest School |
| | 1.5 State the roles of adults in a Forest School session they have observed |
| 2. Be able to participate in a Forest School experience | 2.1 Participate in a range of Forest School activities |
| 3. Understand methods of identification of woodland species | 3.1 Name methods of identifying woodland species, providing examples |
| 4. Understand the impact of Forest School on the woodland environment | 4.1 Identify ways in which Forest School could impact on the woodland environment |
| 5. Understand hazards at Forest School | 5.1 Identify different types of hazard and their associated risk |
| | 5.2 State how these risks at Forest School may be reduced |