

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Safeguarding and Protecting Children and Young People in Sport and Active Leisure
Unique Reference Number:	Y/615/9586
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know the foundations of safeguarding and protecting children and young people	1.1 Describe what is meant by safeguarding, protecting and promoting the welfare of children
	1.2 Identify the principles that underpin work to safeguard and protect children and young people in sport and active leisure
	1.3 Describe what constitutes good working practice for the safeguarding and protecting of children and young people in sport and active leisure
2. Understand how to implement key principles of safeguarding children and young people in sport and active leisure	2.1 Describe how to communicate effectively with children and young people
	2.2 Describe how to establish rapport and respectful relationships with children, young people, their families and carers
	2.3 Describe how to ensure all children and young people are treated fairly in sport and active leisure
	2.4 Describe how to implement duty of care in the safeguarding of children and young people
3. Understand how to recognise indicators of abuse and neglect	3.1 Identify a minimum of 4 different types of child abuse or neglect

	3.2	Identify a minimum of 5 possible indicators of child abuse or neglect
	3.3	Explain how to be alert to potential indicators of child abuse or neglect
	3.4	Explain how to be alert to risks which individual abusers, or potential abusers may pose to children
4. Understand how to respond to reports or suspicion of child abuse and neglect	4.1	Describe what to do when concerned that a child may be being abused or that someone may pose a risk to a child or children generally
	4.2	Explain the importance of sharing information regarding child abuse and neglect
	4.3	Explain the importance of maintaining confidentiality in relation to child abuse and neglect
	4.4	Describe the procedure to respond to a report of child abuse and neglect
	4.5	Describe what to do when experiencing barriers to reporting child abuse and neglect
	4.6	Identify organisational policies and procedures for safeguarding and protecting children and young people in sport and active leisure