

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Improving Spelling Skills in Own Writing
Unit Reference Number:	R/615/9604
Level:	Level 2
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Be able to locate correct spellings	1.1 Use a variety of relevant sources to find correct spellings according to circumstances
	1.2 Find and correct errors in own writing when proof-reading
2. Know own spelling strengths and weaknesses	2.1 Review a minimum of 2 pieces of own writing and identify spelling errors
	2.2 From a list of 10 words, identify synonyms and spell correctly
	2.3 Select a minimum of 20 words to learn
	2.4 Select and apply different strategies to aid spelling

	<p>2.5 Explain the following homophones</p> <ul style="list-style-type: none"> a) Witch/which b) Too/to/two c) Sight/site d) Through/threw e) Whether/ weather f) They're/ their/ there g) Break/brake h) By/bye/buy i) Aloud/allowed j) Flour/flower
	<p>2.6 Identify a minimum of 10 commonly misspelt words</p>
3. Be able to maintain a personal spelling programme over a time-span	<p>3.1 Identify a realistic time-span for spelling programme</p>
	<p>3.2 Practise spellings in private study time</p>
	<p>3.3 Review learning regularly</p>
	<p>3.4 Demonstrate progress in own writing</p>