

# Open Awards Qualification Unit



This unit forms part of a regulated qualification.

## 1 Unit Details

Unit Title:	The Role of Young People as Peer Mentors
Unit Reference Number:	T/615/8672
Level:	Level 1
Credit Value:	3
Minimum GLH:	27

## 2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know about the role of a peer mentor	1.1 Identify the role of a peer mentor
	1.2 State the boundaries of the role of a peer mentor
	1.3 State a signposting mechanism that can be used by a peer mentor in a given situation
2. Know why peer mentoring is important to young people	2.1 List the benefits to a young person of working with a peer mentor
	2.2 Identify how peer mentoring will benefit the community
	2.3 Give examples of the importance of confidentiality in the peer mentoring role
	2.4 Give examples of the limits of confidentiality in the peer mentoring role
3. Know about the role of peer mentor with young people within the local community	3.1 Identify own role as a peer mentor within the local community
	3.2 List the advantages of being a peer mentor to a young person
4. Know how to assess own work with young people in the role of peer mentor	4.1 Identify ways to assess own work as a peer mentor

4.2 Give reasons for assessing own work as a peer mentor

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4.3 Plan how to assess own work as a peer mentor