

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Recognising and Safeguarding Against Knife Crime
Unit Reference Number:	L/615/8662
Level:	Level 1
Credit Value:	4
Minimum GLH:	36

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know about prejudice and discrimination within society	1.1 Identify diverse groups of people in a community
	1.2 Give an example of a vulnerable group within society
	1.3 Identify the possible prejudices and/or discriminations that individuals may encounter because of a lack of tolerance
	1.4 Give an example of lack of tolerance within a community setting
	1.5 Give an example of threatening behaviour within a community setting
	1.6 State reasons to safeguard people against crime
	1.7 Outline reasons why young people become involved in crime
2. Know about the principles of Knife Crime	2.1 Define the term Knife Crime
	2.2 Give examples of Knife Crime
	2.3 Use simple statistical evidence to show which sections of society are most likely to encounter a Knife Crime

	2.4	Name one Government agenda that addresses this issue
	2.5	Identify one law that may be broken as a result of a being in possession of a knife
	2.6	Give one example of an everyday situation where a person may lawfully carry a knife
	2.7	Identify one criminal law that may be broken as a result of a Knife Crime
3. Know about the effect Knife Crime has upon people	3.1	Identify long-term effects that Knife Crime may have on: a) Victims b) Perpetrators c) Their families or friends or witnesses of the crime
	3.2	State an appropriate action to take if Knife Crime is experienced and/or witnessed
	3.3	Outline pieces of information that should be given when reporting a Knife Crime
4. Know where to access information and help relating to Knife Crime	4.1	Identify types of information and/or help that are available
	4.2	State where the identified information and/or help can be found