

Open Awards Qualification Unit



This unit forms part of a regulated qualification.

1 Unit Details

Unit Title:	Changing Roles and Relationships in Adolescence
Unit Reference Number:	H/615/7081
Level:	Level 1
Credit Value:	3
Minimum GLH:	27

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know about the changing role/relationship of parents' with a child/teenager as they get older	1.1 State how own role has changed as the child or teenager has developed
	1.2 State how they feel about their changing role
2. Know about the changes that a young person goes through during adolescence	2.1 List developmental changes in a young person
	2.2 State how the changes listed have affected the young person's behaviour
	2.3 Outline internal and external pressures experienced by adolescents
3. Know about issues that can cause conflict	3.1 Compare a conflict of needs with a conflict of values
	3.2 List personal values
	3.3 Give an example of: <ul style="list-style-type: none"> a) a value that is non-negotiable b) a value that is negotiable
4. Know about issues of power and authority	4.1 State how family dynamics have changed with a teenager in the household
	4.2 List the benefits and pitfalls of sharing power with a teenager
	4.3 State the importance of trust