

# Open Awards Qualification Unit



This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

## 1 Unit Details

|                        |                              |
|------------------------|------------------------------|
| Unit Title:            | Prejudice and Discrimination |
| Unit Reference Number: | L/615/9102                   |
| Level:                 | Level 2                      |
| Credit Value:          | 3                            |
| Minimum GLH:           | 24                           |

## 2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will):                                    | Assessment Criterion (The Learner can):                              |
|-------------------------------------------------------------------------|----------------------------------------------------------------------|
| 1. Understand the meaning of the terms 'prejudice' and 'discrimination' | 1.1 Define the terms 'prejudice' and 'discrimination'                |
|                                                                         | 1.2 Explain the difference between prejudice and discrimination      |
| 2. Know about stereotypical attitudes                                   | 2.1 Describe different stereotypes                                   |
|                                                                         | 2.2 Outline positive and negative factors in relation to stereotypes |
| 3. Know about the origins of attitudes                                  | 3.1 Examine how attitudes have been formed                           |
|                                                                         | 3.2 Identify ways in which attitudes may be challenged               |
| 4. Know the consequences of prejudice and discrimination                | 4.1 Describe ways in which prejudice may manifest itself             |
|                                                                         | 4.2 Describe how discrimination may be positive and negative         |
|                                                                         | 4.3 Explain how discrimination can lead to disadvantage              |
|                                                                         | 4.4 Describe how prejudice may be positive and negative              |
|                                                                         | 4.5 Explain how prejudice can lead to disadvantage                   |
| 5. Know the importance of Equal Opportunities Policies                  | 5.1 Explain the meaning of Equal Opportunities                       |
|                                                                         | 5.2 Describe the value of Equal Opportunities Policies               |