

Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Equality and Diversity

Unit Reference Number: A/615/6695

Level: Level One (1)

Credit Value: Two (2)

Minimum Guided Learning Hours: 18

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know about aspects of equality and diversity	1.1 Define the terms: a) Equality b) Diversity
	1.2 Give two reasons why laws on equality and diversity are required
	1.3 Give four examples of inequality in a range of situations
	1.4 Give examples of stereotypes
	1.5 Give examples of how these stereotypes can impact on individuals
	1.6 Explain the value of how different ideas and perspectives can benefit society
2. Know about aspects of discrimination	2.1 State the difference between discrimination and prejudice
	2.2 List the nine protected characteristics
	2.3 Give three reasons why these characteristics need protecting
	2.4 Give examples of direct discrimination
	2.5 Give an example of discriminatory language and behaviour in relation to each of the protected characteristics
3. Be able to reflect on own attitudes and beliefs	3.1 Reflect on own attitudes and beliefs in relation to the protected characteristics

3.2 Reflect on how equality and diversity affects own personal circumstances

3.3 Outline sources of information for increasing knowledge of the protected characteristics

3..4 Produce an action plan to improve own attitude or behaviour in relation to equality and diversity