

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

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| Unit Title: | Preparing for the Mentoring Role |
| QAC Code: | L/507/8980 |
| Level: | 4 |
| Credit Value: | 3 |
| Minimum GLH: | 15 |

2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will): | Assessment Criterion (The Learner can): |
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| 1. Understand own role and responsibilities in relation to mentoring | 1.1 Analyse the skills and qualities required for a specific mentoring role |
| | 1.2 Explain how own values, behaviours, attitudes and emotional awareness can impact on the mentoring role |
| | 1.3 Explain why it is important to establish ground rules for engagement and boundaries in a mentoring relationship |
| | 1.4 Explain the importance of acting according to ethical and professional standards in a mentoring relationship |
| | 1.5 Analyse ways of building a relationship with a client in a mentoring role |
| 2. Understand the use of mentoring in a specific context | 2.1 Analyse the benefits of mentoring in a specific context |
| | 2.2 Analyse the impact of mentoring on individual learning and development |

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| | <p>2.3 Explain legal and organisational requirements in a specific context relating to:</p> <ul style="list-style-type: none"> a) Data protection b) Privacy c) Confidentiality d) Safeguarding and disclosure |
| | <p>2.4 Identify sources of support to deal with issues which are outside own expertise or authority</p> |
| | <p>2.5 Explain what constitutes a safe and comfortable environment for a mentoring session</p> |
| 3. Understand how to identify client goals and outcomes | <p>3.1 Analyse ways of identifying and agreeing outcomes and goals with clients</p> |
| | <p>3.2 Explain the role of a mentoring agreement</p> |
| | <p>3.3 Explain the importance of agreeing with the client records of interaction and progress towards agreed objectives and goals</p> |
| | <p>3.4 Analyse client responsibility and autonomy for making changes</p> |