Open Awards Qualification Unit

Form OAQU

This unit forms part of a regulated qualification. Click **here** to view qualifications.

1 Unit Details

Unit Title:	Manage Learning and Development in Groups
QAC Code:	R/507/8978
Level:	4
Credit Value:	6
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the principles and practices of managing learning and development in groups	1.1 Analyse the characteristics of group environments that foster learning and development
	1.2 Evaluate strategies to manage group behaviour and dynamics
	1.3 Evaluate management techniques which facilitate the delivery of learning and development in groups
	1.4 Analyse ways to involve learners in the management of their own learning and development in groups
	1.5 Analyse risks to be considered when managing learning and development in groups
	1.6 Explain how to manage barriers to individual learning in groups
2. Be able to manage group learning and development environments	2.1 Facilitate communication, collaboration and learning between group members
	2.2 Use motivational methods to engage the group and its individual members in the learning and development process

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	2.3	Consult with group members to adapt their learning and development environments to improve their learning outcomes
	2.4	Manage the risks associated with group learning and development
3. Be able to apply methodologies to manage learning and development in groups	3.1	Involve learners in agreeing group learning and development objectives
	3.2	Adapt and implement delivery methods, activities and resources to meet the learning and development objectives of the group
	3.3	Manage group learning strategies and delivery methods to reflect changing requirements
	3.4	Provide individual advice to learners to assist their decision-making about future learning needs
4. Be able to manage learning and developing in groups to comply with legal and organisational requirements	4.1	Support learners' rights in relation to equality, diversity and inclusion
	4.2	Minimise risks to safety, health, wellbeing and security of learners
	4.3	Manage confidentiality in relation to learners and the organisation
	4.4	Maintain learning and development records in accordance with organisational procedures

3 Assessment

Assessment Guidance
The learning outcomes must be assessed in a teaching and learning environment. Simulation is not permitted. There is a requirement to observe and assess practice in this unit.

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