Qualification Unit

This unit forms part of a regulated qualification.

Unit Title: Inclusive Practice

Unit Reference Number: L/507/8977

Level: Level Four 4)

Credit Value: Fifteen (15)

Minimum Guided Learning Hours: 50

Learning Outcome (The Learner will):		Assessment Criterion (The Learner can):	
1.	Understand factors that influence learning	1.1	Review the impact of personal, social and cultural factors on learning
		1.2	Review the impact of different cognitive, physical and sensory abilities on learning
2.	Understand the impact of policy and regulatory frameworks on inclusive practice	2.1	Summarise policy and regulatory frameworks relating to inclusive practice
		2.2	Explain how policy and regulatory frameworks influence organisational policies relating to inclusive practice
		2.3	Explain how policy and regulatory frameworks influence own inclusive practice
3.	Understand roles and responsibilities relating to inclusive practice	3.1	Summarise own role and responsibilities relating to inclusive practice
		3.2	Explain the relationship between own role and the roles of other professionals involved in inclusive practice
		3.3	Identify points of referral available to meet individual learning needs
4.	Understand how to create and maintain an inclusive learning environment	4.1	Review key features and benefits of an inclusive learning environment
		4.2	Analyse ways to promote equality and value diversity

The intellectual property rights remain with Open Awards.

		4.3	Analyse ways to promote inclusion
		4.4	Review strategies for effective liaison between professionals involved in inclusive practice
5.	Understand how to evaluate own inclusive practice	5.1	Review the effectiveness of own inclusive practice
		5.2	Identify own strengths and areas for improvement in relation to inclusive practice
		5.3	Plan opportunities to improve own skills in inclusive practice

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