

Open Awards

Quality Endorsed Unit



1 Unit Details

Unit Title:	Introducing Interpreting
Unit Reference Number:	FJ3/1/WR/001
Level:	Level 1
Credit Value:	3

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the purpose of interpreting.	1.1 State at least 2 occasions when an interpreting service must be a requirement.
	1.2 State what interpretation should achieve.
2. Understand professional requirements for interpreting.	2.1 List at least 2 skills that are necessary to be able to interpret successfully.
	2.2 Identify at least 2 elements of good practice in interpreting.
	2.3 State how issues of equal and diversity should be applied to interpreting.
	2.4 State how issues of confidentiality should be applied to interpreting.
	2.5 State the importance of impartiality and how it should be applied to interpreting.
3. Develop interpreting skills through performance.	3.1 Identify at least 2 elements that facilitate successful interpretation.
	3.2 Interpret for another within a familiar context and, for a limited period, accurately but not word for word.
	3.3 Identify at least 2 elements of good practice witnessed in an interpreting exercise.

3.4 Identify at least 2 elements of unacceptable practice that may figure in an interpreting exercise.