

Open Awards Qualification Unit



Form OAQU

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1 Unit Details

Unit Title:	Work in a Person-Centred Way
QAC Code:	H/508/4994
Level:	Level 3
Credit Value:	3
Minimum GLH:	24

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the principles and practice of person-centred thinking and planning	1.1 Explain what person-centred thinking is
	1.2 Explain how person-centred thinking relates to person-centred planning
	1.3 Explain the benefits of using person-centred thinking with individuals
	1.4 Explain how the beliefs and values on which person-centred thinking is based differs from assessment and other approaches to planning
	1.5 Describe the key features of different styles of person-centred planning
	1.6 Describe the contexts in which these styles are most useful
2. Be able to implement a person-centred approach and active participation	2.1 Explain how finding out the history, preferences, wishes and needs of an individual contributes to their support plan
	2.2 Describe ways to put person-centred values into practice
	2.3 Evaluate the use of support plans in applying person-centred values

2.4 Explain the importance of monitoring an individual's changing needs or preferences

2.5 Demonstrate processes and activities used to support an individual to question or challenge decisions concerning them that are made by others

2.6 Explain the principles of active participation

2.7 Produce a support plan for an individual, outlining how active participation will be implemented

2.8 Analyse how the use of agreed risk assessments can support choice