

# Open Awards Qualification Unit



## Form OAQU

This unit forms part of a regulated qualification. Click [here](#) to view qualifications.

### 1 Unit Details

|               |                                                      |
|---------------|------------------------------------------------------|
| Unit Title:   | Problem Solving Skills when Travelling Independently |
| QAC Code:     | Y/508/4670                                           |
| Level:        | Entry Level 3                                        |
| Credit Value: | 3                                                    |
| Minimum GLH:  | 27                                                   |

### 2 Learning Outcomes and Criteria

| Learning Outcome (The Learner will):            | Assessment Criterion (The Learner can):                                                       |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1. Understand changes to route that may occur   | 1.1 List 3 reasons why a planned route may need to change                                     |
|                                                 | 1.2 Give an example of something you can do to keep yourself safe if your route does change   |
| 2. Understand what to do in 'what if' scenarios | 2.1 List 5 'what if' scenarios that may occur when travelling using public transport          |
|                                                 | 2.2 For each one, state what you would do                                                     |
|                                                 | 2.3 For each one, give an example of something you can do to prepare yourself                 |
|                                                 | 2.4 Demonstrate dealing with at least 2 of the identified 'what if' scenarios on your journey |
| 3. Understand emergency evacuation procedures   | 3.1 State an example of when a building or vehicle may need to be evacuated                   |
|                                                 | 3.2 State how they would recognise a building or vehicle was being evacuated                  |
|                                                 | 3.3 State two things they should do when a building                                           |

or vehicle is being evacuated