Open Awards

Unit

Form OAQU

1 Unit Details

Unit Title:	Facilitation Skills for Creative Peer-Led Groups
Unit Code:	GB7/2/WR/015
Level:	Level 2
Credit Value:	3
Minimum GLH:	30

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):	
1. Understand the skills required to facilitate a creative peer-led group.	1.1	Define what is meant by a “peer-lead group”.
	1.2	List and explain the skills values and attitudes needed by a facilitator for a creative peer-led group.
2. Understand the skills used by a facilitator for a creative peer-led group.	2.1	Describe three methods of engaging with members of a creative peer-led group.
	2.2	Deliver a short presentation/teaching session.
3. Understand the nature of confidentiality and safeguarding for vulnerable groups.	3.1	Explain why confidentiality is important.
	3.2	Evaluate the day to day relevance of safeguarding to creative peer-led groups.
	3.3	Describe two circumstances in which confidentiality must be broken.
	3.4	Describe the support mechanisms for facilitators.
4. Understand the process of self-development.	4.1	Describe your own strengths and areas for personal development.

This unit does not form part of a regulated qualification. The intellectual property rights remain with Open Awards

	4.2	Reflect on how personal development might influence future planning and opportunities.
	4.3	Evaluate your own performance.