Open Awards Qualification Unit

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1 Unit Details

Unit Title:	The Role of the Domestic and Sexual Abuse/Violence Practitioner
Unit Reference Number:	J/507/6760
Level:	Level 2
Credit Value:	6
Minimum GLH:	48

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the principles of advocacy work relating to domestic and sexual abuse/violence services	1.1 Outline the various roles carried out by an advocate supporting victims/survivors of domestic and sexual abuse/violence
	1.2 Outline the key skills required to work as a practitioner providing advocacy and support to victims/survivors of domestic and sexual abuse/violence
	1.3 Outline the key issues faced by an advocate when engaging and supporting victims/survivors of domestic and sexual abuse/violence and ways of overcoming these
2. Understand risk in relation to domestic and sexual abuse/violence and how to apply appropriate methods of risk assessment with adult victims/survivors	2.1 List the main risk factors in the DASH (Domestic Abuse, Stalking and Harassment) risk assessment model and discuss why it is good practice to risk assess
	2.2 Explain their role and responsibilities within the risk assessment process
	2.3 Use appropriate risk assessment methods in relation to domestic and sexual abuse/violence
	2.4 Summarise their organisation's policies and procedures relating to risk assessment

3.	Understand how to provide a first response to a domestic and sexual abuse/violence victim/survivor at the point of crisis	3.1	Outline the key aspects of crisis intervention for a range of victims/survivors
		3.2	Outline the skills required to respond effectively to a person in crisis
		3.3	Discuss briefly the relevance of local and national statutory and voluntary agencies available to a victim/survivor at the point of crisis
4.	Understand how risk assessment informs safety planning and risk management processes	4.1	Outline the purpose and process of safety planning in a domestic and sexual abuse/violence context
		4.2	List relevant agencies that may form part of a safety plan and the reasons why they should be involved
		4.3	Complete a safety plan with a victim/survivor using risk assessment tools as appropriate
		4.4	Describe their role in the risk assessment and management process of high risk cases
5.	Understand legal interventions towards increasing the safety of survivors and their children	5.1	Outline the main criminal law remedies available to survivors of domestic and sexual abuse/violence
		5.2	Outline the best practice guidelines for the police and Crown Prosecution Service in relation to domestic and sexual abuse/violence services
		5.3	Outline the main civil law remedies available to survivors of domestic and sexual abuse/violence
6.	Know the local services available to survivors of domestic and sexual abuse/violence in order to increase their safety	6.1	List the local services available to survivors of domestic and sexual abuse/violence that can increase their safety
		6.2	Discuss the availability of these local services
		6.3	Describe their role in accessing these local services
7.	Understand how to provide emotional support to colleagues working in the field of domestic and sexual abuse/violence	7.1	Outline relevant policies and procedures that are in place within their organisation that relate to staff support
		7.2	Describe the communication methods in place in their workplace that ensure the safety, health and well-being of all staff
		7.3	Describe how their role would relate to providing emotional support to a colleague