

Open Awards Qualification Unit



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1 Unit Details

Unit Title:	Understanding Children's Social and Emotional Development
Unit Reference Number:	L/506/3458
Level:	Level 2
Credit Value:	24
Minimum GLH:	3

2 Learning Outcomes and Criteria

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Know the social and emotional development of children and how these relate to other areas of development	1.1 Describe social and emotional development of children and how these relate to other areas of development
2. Understand the needs and requirements of children regarding their social and emotional development	2.1 Give examples of the needs and requirements of children regarding their social and emotional development and how these can be met and any factors which could influence their development
3. Understand the importance of providing a range of activities and intervention strategies which support the social and emotional development in children	3.1 Give examples of activities and intervention strategies which support the social and emotional development in children
4. Understand the role of play helping promote children's social and emotional development	4.1 Describe how play helps promote children's social and emotional development
5. Understand the effects that racist, sexist, abusive and anti-social behaviour has on social and emotional development and how to challenge it	5.1 Identify examples of racist, sexist, abusive and anti-social behaviours and describe its effects on social and emotional development
	5.2 Give examples of how these types of behaviour can be challenged