Access to Higher Education Unit

This unit forms part of an Access to HE Diploma. If delivering the graded version of this unit, please refer to the Provider Handbook for details on grading descriptors and the application of these across units within your programme.

Unit Title: Child Language Acquisition

Graded Unit Reference Number: GA33ENG12

Ungraded Unit Reference Number: UA33ENG12

Module: English

Level: Three (3)

Credit Value: Three (3)

Minimum Guided Learning Hours: 30

Learning Outcome (The Learner will):	Assessment Criterion (The Learner can):
1. Understand the research methods used to investigate child language development	1.1 Assess the advantages and limitations of the following as methods for investigating child language acquisition: parental diaries, observation and experimental tasks
2. Understand language acquisition theories	2.1 Evaluate at least two theories of child language acquisition
3. Understand the main stages of child language acquisition and the role of significant others in the process	3.1 Describe the main stages of child language development from birth to puberty, referring to phonological, grammatical, lexical and semantic features
	3.2 Assess the role of 'significant others' in contributing to a child's language development

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